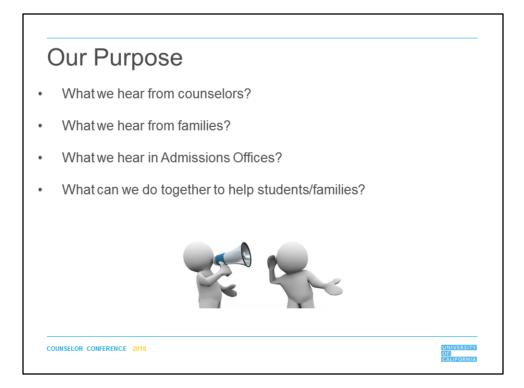
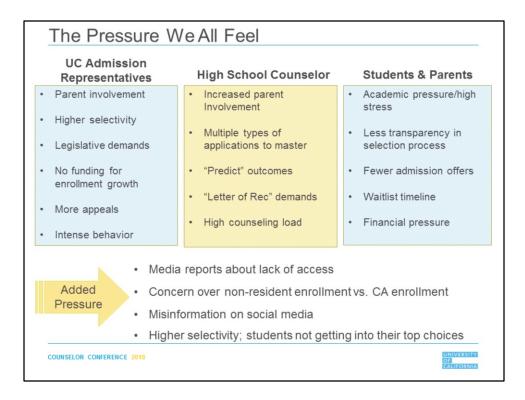


Admission is both an art and a science. It is always complex and often ambiguous. We at times find it quite challenging. Many of you might have experienced this same sentiment.







The college admission process can be fun when you're going on campus tours and getting excited about where you think you might want to go. But it can also be stressful. UC Admission representatives, high school counselors, and students and families can feel this stress in different ways.

UC and counselors experienced more parent involvement. This is a national trend, not just within the UC. Many of you are experiencing this in your offices and programs as well.

From the perspective of the UC's, this parent behavior was most apparent at college fairs where parents asked many of the questions and during the appeals process where we think many of the appeals written by parents.

In some cases parents visited our offices requesting to meet with the admission director personally.

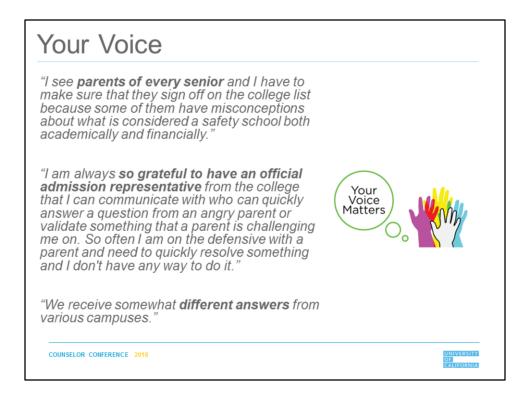
Many counselors saw parents of younger students (grade 8 and 9) wanting appointments because they wanted to get a head start on the process.

Students are pushing themselves to take challenging courses, often at the advice of UC representatives, so they will be competitive. This can foster very high anxiety levels.

While "Comprehensive Review" allows us to see students as more than just GPA and test scores, it also makes the process feel ambiguous. This adds to the stress because we can't provide a "formula" for admission.

With the increase in applications, in order to admit more students UC would need to add classroom space, faculty, and housing in order to accommodate more students and ensure that they would graduate on time. Some campuses, like Merced, are doing this. Without those additions, receiving more applications translates into being unable to offer admission to everyone who meets admission requirements.

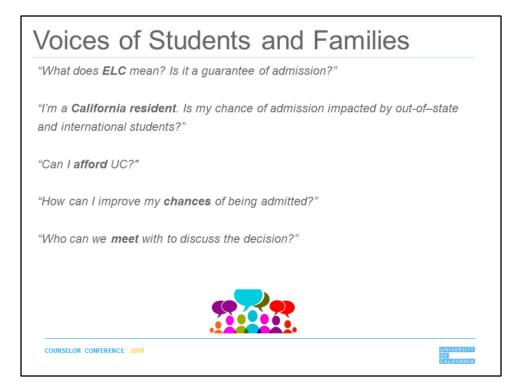
Of course, a waitlist offer mean that the admission decision is still being determined. And it's never fun to wait. UC uses wait lists to help us enroll as many students as we can; a student body that reflects the background, interests, talents, and accomplishments of our diverse state. And that process takes time as we must first see who accepts our admission offer before we can determine if/where we can welcome other students.

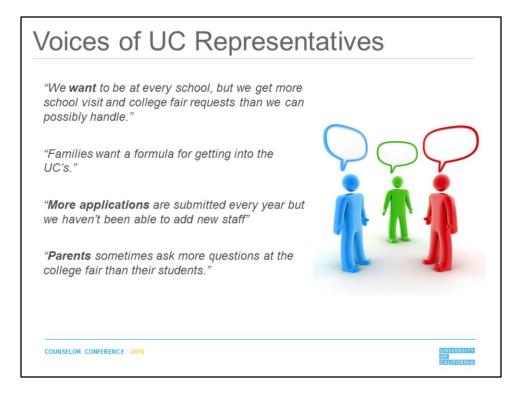


These next few slides will highlight some of the most common clusters of topics that come up from counselors, UC staff, and families.

The most common theme we heard is that counselors need more direct campus contacts, both in person and on the phone. "Give me a number to call!" was heard.

| "There | Counselors | Comprehensive review | |
|------------------------------|---------------------------------|---|---|
| should be one site | > Freshman admission | | Beyond the numbers |
| where | Minimum admission requirements | Each campus, in consultation with the UC Office of the President, sets goals that specify the | |
| freshman | California residents | number of new freshmen and transfer students | While we place the highest importance on academic |
| selection | > Comprehensive review | expected to enroll for the fall term. | achievement, that alone does not guarantee admission to a |
| criteria | Freshman class profiles | Most campuses have more qualified applicants than they have room to accommodate, thus, they apply standards that are more demanding than the minimum requirements. Using a process called comprehensive review, evaluators look beyond test scores and grades to evaluate applicants' academic achievements in light of the opportunities available to them and the capacity each student demonstrate sto contribute to the intellectual life of the campus. To guide the campuses in their comprehensive review of applicants, UC faculty developed the factors listed below. All campuses place the highest importance on academic achievement in evaluating applications. However, the evaluation process and specific weight (of any given to each factor can differ from campus to campus and year to year. | particular UC campus. |
| appear." | Helping students apply | | |
| | Transfer admission | | |
| | Exam credit | | Campus review |
| | Additional program requirements | | The comprehensive review process varies by campus. See |
| | International academic records | | how it's applied: |
| | UC graduation requirements | | > Berkeley > Davis |
| | Downloadable resources | | > Invine |
| | Additional resources | | Los Angeles |
| | Counselor events | | > Merced |
| | Questions & answers | | > <u>Riverside</u> > San Diego |
| | | The following criteria provide a comprehensive list of factors campuses may use to select their admitted class. Based on campus- | Santa Barbara |
| | | specific institutional goals and needs, admissions decisions will be based on a broad variety of factors: | > Santa Cruz |
| | | based on a broad variety of factors: | 201100 CLIDA |

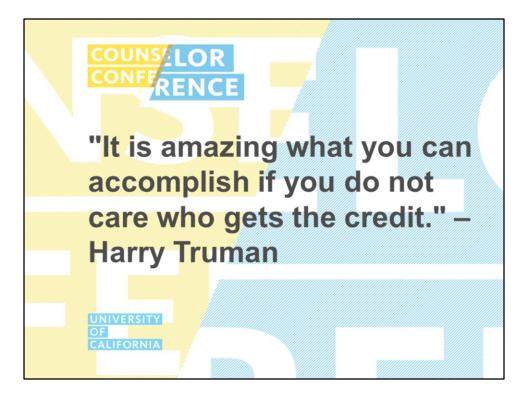


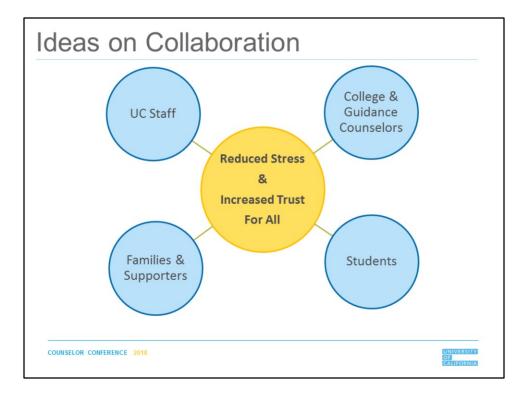


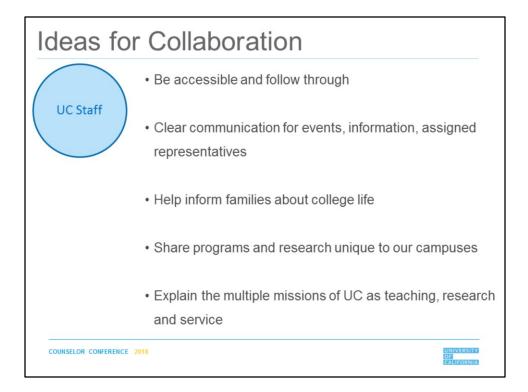
Staffing challenges affect us all. We would love to be able to accommodate every request but we do not have sufficient staff to do so. Most campuses use a variety of factors to determine whether a school visit can take place including but not limited to historical trends in applications, admits and enrolled students, composition of the student body, size of the senior class, local service area locations, whether only lunch visits are allowed, and whether there is a district fair that can be attended.

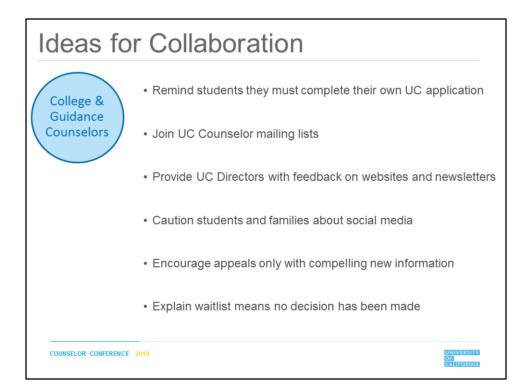
Even with staff challenges, we still take great care in reading the applications we receive. Each element of the application is considered, which takes a great deal of time but we want to make sure we understand your students in their school, home, and community contexts. We also make every effort to understand how students make choices about their time and their involvements. This is why there is no formula and no guarantee. Each student is read in their own individual context.

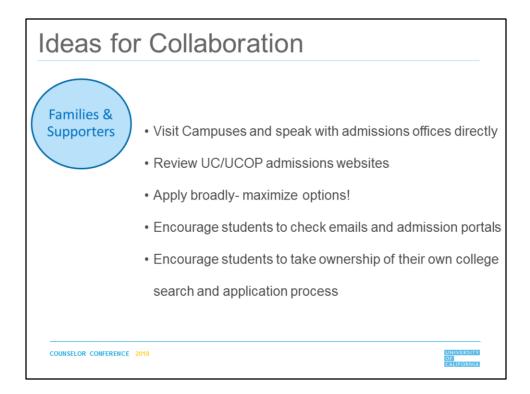
On many campuses, every application is read twice and sometimes more!

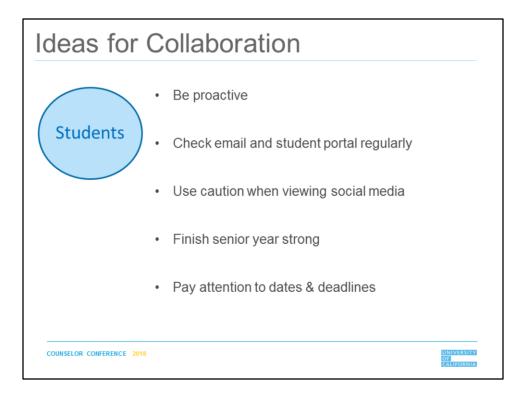










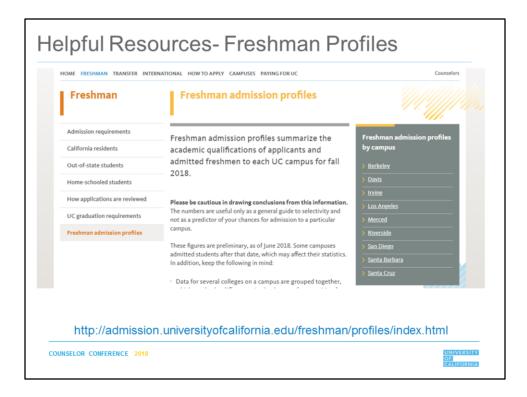


| ://admission.universityo r-aid/index.html | ofcalifornia.edu/paying-for-uc/how-aid-works/estimate- |
|--|---|
| Paying for UC | Campus calculators |
| | These calculators provide a quick and easy way to estimate the amounts and types of financial aid you might |
| Apply for financial aid | receive, based on your personal information. |
| > How aid works | The values produced are not the actual amounts you will be offered, and are subject to the availability of funding. |
| Grants & scholarships | > <u>Berkeley</u> |
| Working & borrowing | > <u>Davis</u> |
| Controlling costs | > Irvine |
| > Estimate your aid | Los Angeles Merced |
| Student scenarios | > Riverside |
| What's available for you | > <u>San Diego</u> |
| Tuition & cost of attendance | > <u>Santa Barbara</u> |
| Glossary | > Santa Cruz |
| 0.0550.) | |

In our discussions with counselors, you told us that you would find websites containing information on specific costs for each campus, campus profiles, and other campus specific data. The following slides show that UC does provide a large volume of information and data. However, UC posts information in different places. Sometimes these are student pages, sometimes counselor pages. Other times information is within the specific campus links on our main UC admission site. This is an example of Net Price Calculators. This information is on the Paying for UC tab on the general UC Admission website.

| termine, Roversee (UCR). When you complete this online form, you are NOT applying for ad. For ad application instructions, please visit the UC Roverside unancial Ad Office verbale: e the most recent income tax returns filed by the student and the student's parent(s) to complete this calculator: C MUCR Financial Ad Incomo Single/Separated/divorced Enter annual (12 mo. amounts) Single/Separated/divorced 1. Parent(s) current marital status: One parent 2. Parent(s) income (from most recent tax return): One parent 3. Parent(s) income taxes paid (from most recent tax return) Preshman 5. Student Levet: Preshman 6. Parent(s) income taxes paid (from most recent tax return) Transfer 5. Student Levet: Preshman 6. Parent(s) income taxes paid (from most recent tax return) Transfer 6. Parent(s) assets (cash, savings, investments): Transfer 9. Student's income (from most recent tax return) Transfer 9. Student's income (from most recent tax return): Transfer 9. Student's income tax paid (from most recent tax return): Transfer 9. Student's income tax paid (from most recent tax return): Total 10. Number of your tamity mosterbookt: Total 11. Number of your tamity mosterbookt: Total 11. Number of your tamity westimethost: | Jet Price Calculator answering a few simple questions, the UCR Net Price Calculator will present you with an early estimate | of your full-time cost of attendance and financial aid at the |
|---|--|---|
| CMy UCR Financial Aid Income Enter annual (12 mo. amounts) I Parent(s) current mantal status: Single/Separated/divorced Married/remarried Parent(s) income (from most recent tax return): Parent(s) income was earned by: A student Level: A student level: Prestman A student succent tax return) Forearned income (from most recent tax return) A parent(s) income taxes paid (from most recent tax return) A student's income (from most recent tax return) A student's income (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's income tax paid (from most recent tax return): Sudent's | iversity of California, Riverside (UCR). When you complete this online form, you are NOT applying for a | |
| Enter annual (12 mo. amounts) SingletSeparated divorced 1. Parent(s) current mantal status: SingletSeparated divorced 2. Parent(s) income (from most recent tax return): One parent 3. Parent(s) income was earned by: One parent 4. Student Level: O Freshman 5. Parent(s) income taxs paid (from most recent tax return) One 6. Parent(s) assets (cash, savings, investments): Image: Cash, savings, investments) 7. Student's income (from most recent tax return): Image: Cash, savings, investments) 9. Student's income tax paid (from most recent tax return): Image: Cash, savings, investments) 10. Number in your family household: 1 11. Number of your family members who will be in college your first year (exclude parents): 1 12. Student's state of residency: Catforma | | Iculator. |
| 1. Parent(s) current marital status: Single/Separated divorced CMaried/remaried 2. Parent(s) income (from most recent tax return): Image: Come and Come | 2 My UCR Financial Aid Income | |
| | Enter annual (12 mo. amounts) | |
| 3. Parent(s) income was earned by: One parent Both parents 4. Student Levet Preshman 5. Parent(s) income taxes paid (from most recent tax return) Image: Comparent C | 1. Parent(s) current marital status: | |
| 3. Parent(s) income was earned by: Both parents 4. Student Levet: Prestman 5. Parent(s) income taxes paid (from most recent tax return) Image: | 2. Parent(s) income (from most recent tax return): | |
| 4. Student Level: O Transfer 5. Parent(s) income taxes paid (from most recent tax returm) Image: Comparison of the compar | 3. Parent(s) income was earned by: | |
| Parent(sy assets (cash, savings, investments): Student's income (trom most recent tax returm): Student's income tax paid (from most recent tax returm): Student's assets (cash, savings, investments): Student's assets (cash, savings, investments): Number in your family household: I • Student's state of residency: Catiformia • | 4. Student Level: | |
| Student's income (from most recent tax return): Student's income tax paid (from most recent tax return): Student's assets (cash, savings, investments): Student's assets (cash, savings, investments): Number in your family household: I • Student's state of residency: California • | 5. Parent(s) income taxes paid (from most recent tax return) | |
| | 6. Parent(s) assets (cash, savings, investments): | |
| 9. Student's assets (cash, savings, investments): 10. Number in your family household: 11. Number of your family members who will be in college your first year (exclude parents): 12. Student's state of residency: | 7. Student's income (from most recent tax return): | |
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| 11. Number of your family members who will be in college your first year (exclude parents): 1 12. Student's state of residency: California | 9. Student's assets (cash, savings, investments): | |
| 12. Student's state of residency: California | 10. Number in your family household: | 1 . |
| | 11. Number of your family members who will be in college your first year (exclude parents): | 1 * |
| 13. Student's housing status: On-campus • | 12. Student's state of residency: | California • |
| | 13. Student's housing status: | On-campus • |

Each campus has a net price calculator. This is an example of UCRs



Each campus provides freshman profiles (as well as transfer profiles). This information is on both the student-facing Freshman admission page and on the Counselor page.

| UC Riverside freshman admission profile This is a snapshot of the admitted freshman class for fall 2018. Please be cautious in drawing conclusions from this information. Use it as a general guide to selectivity and not as a predictor of your chance for admission to UC Riverside. | | UC Santa Barbara freshman admission profile | | |
|--|--------------|---|--------|--|
| | | This is a snapshot of the admitted freshman class for fall 2018. | | |
| | | Please be cautious in drawing conclusions from this information. Use it as a general guide to selectivity and not as a predictor of your chance for admission to UC Santa Barbara. | | |
| Admit rate — Overall | 50.9% | Admit rate — Overall | 32.3% | |
| Admits | 24,993 | > Admits | 29,782 | |
| > Applicants | 49,079 | > Applicants | 92,305 | |
| > California Residents (% of ac | lmits) 88.9% | > California Residents (% of admits) | 66.2% | |

This information is linked on the Counselor page, freshman class profiles.

| | | Search |
|---------------------------------|---|---|
| CALIFORNIA Admis | sions | |
| HOME FRESHMAN TRANSFER INTERN | ATIONAL HOW TO APPLY CAMPUSES PAYING FOR UC | Coun |
| Counselors | Downloadable resources | |
| Freshman admission | These materials provide the information you and your students need about admission requirements, selection processes and the undergraduate application. | Ouick Reference 2018 |
| Transfer admission | | The updated version of Quick |
| Exam credit | | Reference is now available. |
| Additional program requirements | | Download Quick Reference Gui |
| International academic records | Quick Reference Guide to UC Admissions 2018 (For counselors and advisers). [PDF] | to UC Admissions [PDF] |
| UC graduation requirements | Advanced Placement Exams that Satisfy UC Freshman and Transfer Admission and IGETC [PDF] | Counselors and Advisers |
| Downloadable resources | AB 540 Nonresident Supplemental Tuition Exemption [PDF] | Bulletin Archives |
| Additional resources | > UC's Statement of Transfer Credit Practices [PDF] (Revised | Access and download past |
| Counselor events | August 2018) Campus websites for counselors [PDF] | editions of our monthly newsletter » |
| Questions & answers | <u>Campus websites for counselors (PDF)</u> | |

Downloadable resources are intended to give you anytime access to documents, guides, and past presentations. The Counselor Conference presentations will be posted here on Sept. 14.

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| s, or | |
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| specific prerequisite coursework, test scores, GPA and/or class level. | |
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Sometimes you will have to go through several layers of pages to get to the information you want.

| OME FRESHMAN TRANSFER INT | TERNATIONAL HOW TO APPLY CAMPUSES PAYING FOR UC | Counselors | |
|----------------------------|--|--|--|
| How to apply | Check for closed majors | 11. jjj/r. | |
| Dates & deadlines | Fall term 2019 | Fall term 2019 | |
| Closed majors | | The application for fall quarter/ | |
| By applicant level | Restricted majors by applicant level | fall semester opens Aug. 1. Submit it November 1-30. | |
| By campus | > <u>Freshman</u> | Submit i rovender 2 30. | |
| Winter/Spring 2019 | > Sophomore | | |
| Apply online | Junior Senior 2nd Baccalaureate Limited | Undergraduate degree programs | |
| Personal insight questions | | Download the complete list of | |
| Application fees | | undergraduate <u>majors by</u> discipline and campus [PDF]. | |
| After you apply | > Limited | | |
| | Restricted majors by campus | | |
| | > Berkeley | | |
| | > Davis | | |
| | > Irvine | | |
| | Los Angeles | | |
| | > Merced | | |
| | > <u>Riverside</u> | | |

| HOME FRESHMAN TRANSFER | INTERNATIONAL HOW TO APPLY CAMPUSES PAYING FOR UC | Cou |
|------------------------|---|------------------------|
| Campuses | Campus services for specific populations | |
| Visit UC | UC offers a robust array of programs and | Key campus contacts |
| Berkeley | services designed to help every student have a | > Berkeley |
| Davis | fulfilling and stimulating college experience. | > Davis |
| Irvine | | > Irvine |
| Los Angeles | Students with disabilities Non-traditional students Veteoree | > Los Angeles |
| Merced | | > Merced |
| Riverside | Veterans Current and former foster youth | > <u>Riverside</u> |
| San Diego | Undocumented students Educational Opportunity Program (EOP) | > <u>San Diego</u> |
| Santa Barbara | | > Santa Cruz |
| | | |
| Santa Cruz | | Safety first |

